

Lesson Plan - Friday, March 20th, 2009
Grade 120: World Issues, Oromocto High School

Objectives:

By the end of the lesson students will:

1. Be introduced to '*Global Correspondents: Anchor Charts*' so that they will be able to foster higher thinking skills such relating to comprehension, analysis and synthesis.
2. Identify and discuss global issues originating in their assigned region in the world.
3. Practice working in a group environment and to manage in-class time effectively to work through this activity.
4. Have the opportunity to employ a number of skills such as: questioning, taking notes, visually representing text etc .

Introduction:

Students will be greeted and will be encouraged to add their 'Words in the World' to the map at the front of the room. We will move through our daily routine of sharing and discussing current events that have global relevance.

* Today: the students are to have Part One of their *Global Correspondents Assignment* completed. They are supposed to have selected five articles from their assigned region of the world that relate to a global issue. The students have been organized in small groups to work as a team of global correspondents. Their ability to complete today's in-class assignment (see attached paperwork).

Body of the Lesson:

Today students will be provided with '*Global Correspondents: Anchor Charts*' to work through in a small group. They will be expected to answer and respond the questions and prompts provided on the anchor chart during the class period. The completion of the 'Anchor Chart' will culminate with the planning of a short "news clip" summarizing and synthesizing what they have learned and discussed.

Closure:

Depending on how much of this activities the students are able to finish they will be asked to share some of their findings with the whole class. Students will also be reminded about the "Crisis of Credit: Display Board" which is due on Monday.

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Assessment:

The “Global Correspondents” assignment is composed of four parts:

- a. Their individual correspondent journal (10 entries, and one work sheet)
- b. Words in the World (March 20 - 27th)
- c. Their group “Anchor Charts” (done today in class)
- d. A podcast telling news stories from their assigned region of the world (see attached explanation).

* At the end of next Friday’s class students will be asked to submit the first three components of this assignment. These will then be evaluated using a rubric (with specific categories assigned to each of the four components).

Associated Curriculum Outcomes:

Department of Education, New Brunswick - World Issues 120 (no specific outcome fulfilled, as there are no outcomes specified in this curriculum document).

Things to Note:

This is a mixed level class there are a wide range of students in this course. There are some very bright and motivated students as well as other students who are significantly less academically inclined. Students were grouped so that each group contained a range of academic ability and talents. These groups were created largely upon the recommendation of my cooperating teacher.

This being said I will seek to circulate around the classroom frequently check-in with all groups to ensure that all members are being including in group discussion and are being given an opportunity to contribute to the completion of the activity sheets.

Other things to note:

- This is overall a great class to work with however, this being the Friday morning the day after a school dance, so we may have some issues with motivation.
- This is not a group of kids who are overly familiar or comfortable working in groups. I have been working with them over the course of the past couple of weeks to establish ‘norms’ associated with doing group work. Gradually we have worked up to having this whole period for them to be working in their “Global Correspondent” groups. Fingers crossed that this will be a good learning environment for them.
- I expect that some of them may not have completed the background work required in preparation for today’s activity...this will be reflected on their final evaluation rubric.